#MovingMinds

Do the AI check!

https://vrt.be/vrtnws/nl/ai-check/

AI "for All" at UCLL

AI “For All” at UCLL - scope

AI in Education

AI is applied responsibly in teaching, assessment and student support, making education more personalised and more effective.

AI in Curricula

AI competencies are integrated into programmes so that students are well prepared for a rapidly changing labour market.

AI in Operations / Business Processes

AI simplifies administrative tasks and enhances the services provided to students and staff at UCLL.

The Need for a Strong AI Policy

1. AI is already a reality at UCLL

Widespread use across education, research, and support services
Rapid evolution of tools (GenAI, agents, copilots)
Increasing expectations from students and staff

~ 65% of staff use AI on UCLL devices today

2. But there are also clear risks

Privacy and data use
Reliability and bias
Reputation and liability

+ new regulatory obligations

EU AI Act → mandatory governance and risk management

→ AI requires a structural framework

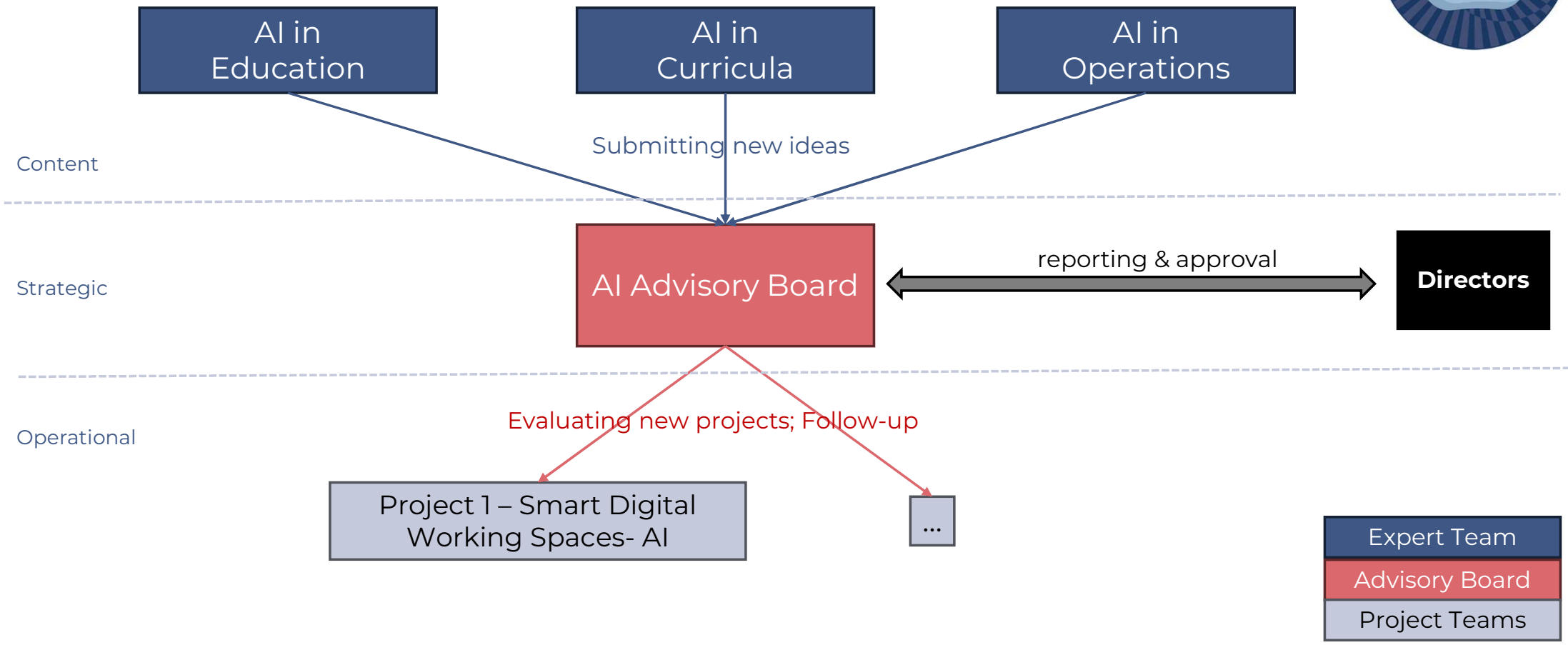
The Need for Ambition

AI as structural capability within UCLL –

- **AI as a lever for education, research and operations**
- **Responsible and ethical use, with people at the center**
- **Innovation within clear and considered frameworks**

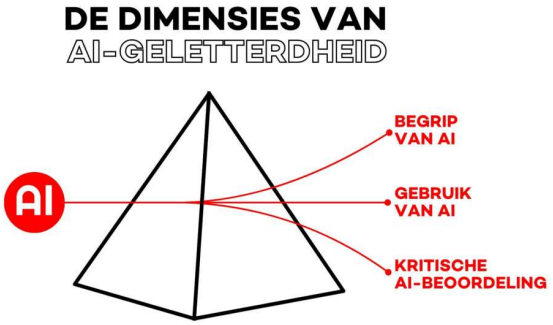
Embracing AI – in a considered way, for positive impact

How do we organize?



Focus on AI Literacy

Equipping UCLL staff and students with the knowledge, skills and critical insight to understand and use artificial intelligence consciously, responsibly and purposefully.



Understanding AI is essential for everyone
It is not enough to simply use AI; everyone in the organisation should speak the language of AI and have basic knowledge of how it works.

From experiments to lasting value
Investing in technical, critical and ethical AI skills increases the likelihood that projects move beyond experimentation and lead to sustainable impact.

Embedding AI in culture and processes
AI is not a temporary technology trend — it must be deeply integrated into processes, organisational culture and human-centred thinking to create lasting effect.

→ AI as an enabler of future innovation

(Gen)AI present in commonly used software

Promoting adoption and safe, responsible use of the available features

Copilot

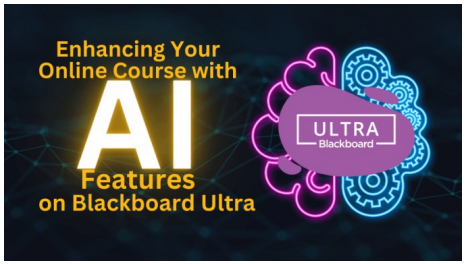
Teach

TOPdesk

ChatGPT

Gemini

NotebookLM



wooclap

DrupalAI

TRAINTOOL

practice, practice, proof

AI-coach Alix

...

Outcome

Creating considered growth –

- **Clear guidelines for staff and students**
- **Preventing fragmentation and risks**
- **Accelerating innovation and efficiency**
- **Compliance with the EU AI Act and GDPR**

Resulting in **trust, competency and scalability**

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Examples

AI in Education
AI in Curricula
AI in Operations

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Professionalisation initiatives

Professional development
online modules
or workshops
for lecturers, faculty
educational support staff, ...

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Process support

Supporting programmes in mapping and planning how generative AI affects curriculum content and development

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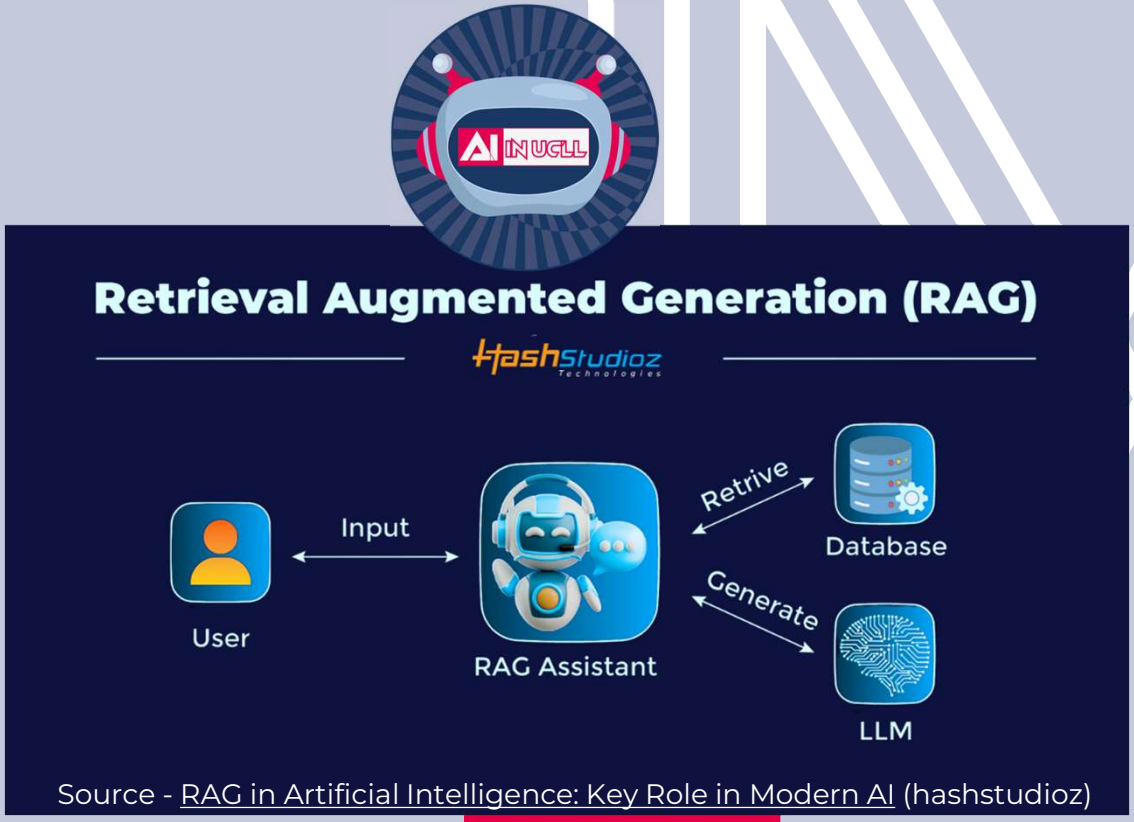
RAG

ICT, HR and EdTech support chatbots for end users



Source - RAG in Artificial Intelligence: Key Role in Modern AI (hashstudioz)

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GENERATIEVE AI ALS ASSISTENT IN JE DAGELIJKSE WERK

medewerkers ucll
Mogelijkheden van AI

Generatieve AI-tools worden steeds vaker ingezet ter ondersteuning van het dagelijkse werk aan UCLL. Ze kunnen helpen bij uiteenlopende taken: van lezen en schrijven, over analyseren en organiseren, tot creatief denken, onderzoek en technisch werk.

Deze tools nemen het denkwerk niet van je over, maar functioneren als een **digitale assistent of sparringpartner**. Ze kunnen tijd besparen, structuur aanbrengen, inspiratie geven en helpen om sneller grip te krijgen op complexe informatie. Tegelijk blijft het belangrijk om kritisch om te gaan met de output en aandacht te hebben voor **privacy, vertrouwelijkheid en auteursrecht**.

Op deze pagina vind je een overzicht van verschillende manieren waarop generatieve AI-tools ingezet kunnen worden in je werk. Elk onderdeel belicht een andere rol die AI kan opnemen: van lees- en schrijfhulp, over creatieve ondersteuning en analyse, tot praktische hulp bij routinetaken en programmeren.

Gebruik deze voorbeelden als **inspiratie** en vertrekpunt om bewust en verantwoord met generatieve AI om te gaan binnen je eigen context en opdracht.

- 📖 ALS LEESBUDDY
- ✍️ TER ONDERSTEUNING VAN JE SCHRIJFPROCES
- 💡 ALS CREATIEVE SPARRINGPARTNER
- 🎬 VOOR MULTIMEDIA EN VISUELE CONTENT
- 🗂️ VOOR ONDERSTEUNING BIJ ROUTINETAKEN
- 📊 VOOR ANALYSE VAN TEKSTEN EN DATA
- 🔬 ALS ALTERNATIEF VOOR KLASSIEKE ZOEKMACHINES
- 🖥️ VOOR ONDERSTEUNING BIJ PROGRAMMEREN

Was deze informatie nuttig/correct?

Contact: AI@ucll.be Kopieer de link van deze pagina
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